

## **Bachelor of Public Affairs Mission Statement -- BPA**

**Start:**

9/1/2020

**End:**

8/31/2021

**Providing Department:**

Bachelor of Public Affairs

**Mission Statement:**

The Bachelor of Public Affairs (B.P.A.) prepares qualified students for professional and technical careers in the public service or for advanced study in public affairs and administration, the social sciences and related disciplines. The program is a structured professional curriculum that builds on the foundation of a general liberal arts education. The curriculum incorporates fundamentals of social science theory and applications of that theory to public management and policy analysis. The B.P.A. provides students with skills needed for working in city, county, state and national government, in other public and non-profit agencies, and in positions in private enterprise that deal with governmental relations.

## **Research**

**Number:**

1

**Start:**

9/1/2020

**End:**

8/31/2021

**Providing Department:**

Bachelor of Public Affairs

**Learning Outcome Description:**

To access and appropriately invoke scholarly research bearing on issues and topics.

## **Appreciation of Multiple Perspectives**

**Number:**

2

**Start:**

9/1/2020

**End:**

8/31/2021

**Providing Department:**

Bachelor of Public Affairs

**Learning Outcome Description:**

To demonstrate appreciation of competing conceptual approaches to the subject matter.

## **Critical Judgment**

**Number:**

3

**Start:**

9/1/2020

**End:**

8/31/2021

**Providing Department:**

Bachelor of Public Affairs

**Learning Outcome Description:**

To apply critical judgment in assessing accounts and explanations of political phenomena.

## **Expression**

**Number:**

4

**Start:**

9/1/2020

**End:**

8/31/2021

**Providing Department:**

Bachelor of Public Affairs

**Learning Outcome Description:**

To communicate information and argumentation in writing in a clear, logical, and formally correct manner (with appropriate citations).

**BPA Major Map****Providing Department:**

Bachelor of Public Affairs

**Start:**

9/1/2020

**End:**

8/31/2021

**Attach Curriculum Map Here:**

BPA Major Map; BPA\_Curriculum\_Map (9)

**Assessment: Research****Number:**

1.1

**Providing Department:**

Bachelor of Public Affairs

**Start:**

9/1/2020

**End:**

8/31/2021

### **Assessment Method:**

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper uses sources properly and cites in accordance with a recognized system of citation.

### **Results :**

3.8

### **Results from Campus Labs' "Baseline" Tool:**

#### **Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Continue to require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 3) Continue to require all majors to complete at least one major course at the 4000 level or above.

#### **Timeline for Action Plan Implementation:**

### Goals for Spring/Summer 2022

- 1) Average of 3.0 or better of Writing Intensive papers for the 1.1 assessment outcome.
- 2) No more than 35% of Writing Intensive papers with a score below 2.5 for the 1.1 assessment outcome (20% of students scored below a 2.5 on the 1.1 assessment outcome in the 2020-2021 assessment period).

### **Reporting to Stakeholders:**

The results are inputted into Compliance Assist and posted on the department website.

### **Additional Information (OPTIONAL):**

#### **Assessment: Research**

##### **Number:**

1.2

##### **Providing Department:**

Bachelor of Public Affairs

##### **Start:**

9/1/2020

##### **End:**

8/31/2021

##### **Assessment Method:**

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper marshals substantial evidence for the thesis and establishes logical connections, avoiding fallacious reasoning.

## **Results :**

3.3

## **Results from Campus Labs' "Baseline" Tool:**

### **Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Continue to require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 3) Continue to require all majors to complete at least one major course at the 4000 level or above.

### **Timeline for Action Plan Implementation:**

Goals for Spring/Summer 2022

- 1) Average of 3.0 or better of Writing Intensive papers for the 1.2 assessment outcome.
- 2) No more than 25% of Writing Intensive papers with a score below 2.5 for the 1.2 assessment outcome (20% of students scored below a 2.5 on the 1.2 assessment outcome in the 2020-2021 assessment period).

### **Reporting to Stakeholders:**

The results are inputted into Compliance Assist and posted on the department website.

**Additional Information (OPTIONAL):**

**Assessment: Appreciation of Multiple Perspectives**

**Number:**

2.1

**Providing Department:**

Bachelor of Public Affairs

**Start:**

9/1/2020

**End:**

8/31/2021

**Assessment Method:**

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper accurately identifies competing ways of understanding the phenomenon being studied.

**Results :**

3.0

### **Results from Campus Labs' "Baseline" Tool:**

#### **Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Hold a meeting of instructors to direct faculty attention to the following problem: The paper does not identify competing ways of understanding the phenomenon being studied.
- 3) Continue to require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 4) Continue to require all majors to complete at least one major course at the 4000 level or above.

#### **Timeline for Action Plan Implementation:**

Goals for Spring/Summer 2022

- 1) Average of 3.0 or better of Writing Intensive papers for the 2.1 assessment outcome.
- 2) No more than 35% of Writing Intensive papers with a score below 2.5 for the 2.1 assessment outcome (40% of students scored below a 2.5 on the 2.1 assessment outcome in the 2020-2021 assessment period).

#### **Reporting to Stakeholders:**

The results are inputted into Compliance Assist and posted on the department website.

#### **Additional Information (OPTIONAL):**

### **Assessment: Appreciation of Multiple Perspectives**

**Number:**



2.2

**Providing Department:**

Bachelor of Public Affairs

**Start:**

9/1/2020

**End:**

8/31/2021

**Assessment Method:**

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper gives a fair account of the strengths of alternative approaches.

**Results :**

2.9

**Results from Campus Labs' "Baseline" Tool:**

**Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Hold a meeting of instructors to direct faculty attention to the following problem: The paper does not give a fair account of the strengths of alternative approaches.
- 3) Continue to require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 4) Continue to require all majors to complete at least one major course at the 4000 level or above.

### **Timeline for Action Plan Implementation:**

Goals for Spring/Summer 2022

- 1) Average of 3.0 or better of Writing Intensive papers for the 2.2 assessment outcome.
- 2) No more than 35% of Writing Intensive papers with a score below 2.5 for the 2.2 assessment outcome (40% of students scored below a 2.5 on the 2.2 assessment outcome in the 2020-2021 assessment period).

### **Reporting to Stakeholders:**

The results are inputted into Compliance Assist and posted on the department website.

### **Additional Information (OPTIONAL):**

#### **Assessment: Critical Judgement**

**Number:**

3.1

**Providing Department:**

Bachelor of Public Affairs

**Start:**

9/1/2020

**End:**

8/31/2021

## **Assessment Method:**

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper does not simply summarize the contributions of one source after another, but integrates those contributions into the author's distinctive analysis.

## **Results :**

3.1

## **Results from Campus Labs' "Baseline" Tool:**

### **Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Continue to require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 3) Continue to require all majors to complete at least one major course at the 4000 level or above.

## **Timeline for Action Plan Implementation:**

Goals for Spring/Summer 2022

- 1) Average of 3.0 or better of Writing Intensive papers for the 3.1 assessment outcome.
- 2) No more than 25% of Writing Intensive papers with a score below 2.5 for the 3.1 assessment outcome (30% of students scored below a 2.5 on the 3.1 assessment outcome in the 2020-2021 assessment period).

## **Reporting to Stakeholders:**

The results are inputted into Compliance Assist and posted on the department website.

## **Additional Information (OPTIONAL):**

### **Assessment: Critical Judgment**

**Number:**

3.2

**Providing Department:**

Bachelor of Public Affairs

**Start:**

9/1/2020

**End:**

8/31/2021

### **Assessment Method:**

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper anticipates and counters criticisms that can be made of the thesis and supporting evidence.

### **Results :**

2.5

### **Results from Campus Labs' "Baseline" Tool:**

#### **Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Hold a meeting of instructors to direct faculty attention to the following problems: Difficulty in confronting and convincingly rebutting contrary positions.
- 3) Continue to require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.

#### **Timeline for Action Plan Implementation:**

Goals for Spring/Summer 2022

- 1) Average of 3.0 or better of writing intensive papers for the 3.2 assessment outcome.
- 2) No more than 35% of writing intensive papers with a score below 2.5 for the 3.2 assessment outcome (70% of students scored below a 2.5 on the 3.2 assessment outcome in the 2020-2021 assessment period).

## **Reporting to Stakeholders:**

The results are inputted into Compliance Assist and posted on the department website.

## **Additional Information (OPTIONAL):**

### **Assessment: Expression**

#### **Number:**

4.1

#### **Providing Department:**

Bachelor of Public Affairs

#### **Start:**

9/1/2020

#### **End:**

8/31/2021

#### **Assessment Method:**

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper's introduction states a clear and meaningful thesis; the body of the essay is organized in writing a clear, logical, and formally correct manner (with appropriate citations).

## **Results :**

3.1

## **Results from Campus Labs' "Baseline" Tool:**

### **Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Continue to require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 3) Continue to require all majors to complete at least one major course at the 4000 level or above.

### **Timeline for Action Plan Implementation:**

Goals for Spring/Summer 2022

- 1) Average of 3.0 or better of Writing Intensive papers for the 4.1 assessment outcome.
- 2) No more than 25% of Writing Intensive papers with a score below 2.5 for the 4.1 assessment (40% of students scored below a 2.5 on the 4.1 assessment outcome in the 2020-2021 assessment period).

### **Reporting to Stakeholders:**

The results are inputted into Compliance Assist and posted on the department website.

### **Additional Information (OPTIONAL):**

### **Assessment: Expression**

**Number:**

4.2

**Providing Department:**

Bachelor of Public Affairs

**Start:**

9/1/2020

**End:**

8/31/2021

**Assessment Method:**

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper is sound in paragraph structure, sentence structure, and word choice.

**Results :**

4.0

**Results from Campus Labs' "Baseline" Tool:****Program Action Plan:**



The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Continue to require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 3) Continue to require all majors to complete at least one major course at the 4000 level or above.

### **Timeline for Action Plan Implementation:**

Goals for Spring/Summer 2022

- 1) Average of 3.0 or better of writing intensive papers for the 4.2 assessment outcome.
- 2) No more than 25% of writing intensive papers with a score below 2.5 for the 4.2 assessment outcome (20% of students scored below a 2.5 on the 4.2 assessment outcome in the 2020-2021 assessment period).

### **Reporting to Stakeholders:**

The results are inputted into Compliance Assist and posted on the department website.

### **Additional Information (OPTIONAL):**

#### **New Assessment Planner Item**

**Start:**

9/1/2020

**End:**

8/31/2021

**Providing Department:**

Bachelor of Public Affairs

**First Name:**

Brad

**Last Name:**

Roth

**Email Address:**

aa2216@wayne.edu

**Role (Primary or Second Contact):**

Primary contact

**Position/Status:**

Faculty (full-time)

**New Assessment Planner Item**

**Start:**

9/1/2020

**End:**

8/31/2021

**Providing Department:**

Bachelor of Public Affairs

**First Name:**

Ryan

**Last Name:**

Ferrante

**Email Address:**

ak8629@wayne.edu

**Role (Primary or Second Contact):**

Secondary contact

**Position/Status:**

Staff (e.g., academic advisor, ASO, program manager))