

Program Assessment Plan Summary



WAYNE STATE
Department of
Political Science

Bachelor of Public Affairs Mission Statement -- BPA

Start:

9/1/2018

End:

8/30/2019

Providing Department:

Bachelor of Public Affairs

Mission Statement:

The Bachelor of Public Affairs (B.P.A.) prepares qualified students for professional and technical careers in the public service or for advanced study in public affairs and administration, the social sci-ences and related disciplines. The program is a structured profes-sional curriculum that builds on the foundation of a general liberal arts education. The curriculum incorporates fundamentals of social science theory and applications of that theory to public management and policy analysis. The B.P.A. provides students with skills needed for working in city, county, state and national government, in other public and non-profit agencies, and in positions in private enterprise that deal with governmental relations.

Research

Number:

1

Start:

9/1/2018

End:

8/30/2019

Providing Department:

Bachelor of Public Affairs

Learning Outcome Description:

To access and appropriately invoke scholarly research bearing on issues and topics.

Appreciation of Multiple Perspectives

Number:

2

Start:

9/1/2018

End:

8/30/2019

Providing Department:

Bachelor of Public Affairs

Learning Outcome Description:

To demonstrate appreciation of competing conceptual approaches to the subject matter.

Critical Judgment

Number:

3

Start:

9/1/2018

End:

8/30/2019

Providing Department:

Bachelor of Public Affairs

Learning Outcome Description:

To apply critical judgment in assessing accounts and explanations of political phenomena.

Expression

Number:

4

Start:

9/1/2018

End:

8/30/2019

Providing Department:

Bachelor of Public Affairs

Learning Outcome Description:

To communicate information and argumentation in writing in a clear, logical, and formally correct manner (with appropriate citations).

BPA Major Map

Providing Department:

Bachelor of Public Affairs

Start:

9/1/2018

End:

8/30/2019

Attach Curriculum Map Here:

BPA Major Map; BPA_Curriculum_Map (9)

Assessment: Research

Number:

1.1

Providing Department:

Bachelor of Public Affairs

Start:

9/1/2018

End:

8/30/2019

Assessment Method:

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper uses sources properly and cites in accordance with a recognized system of citation.

Results :

4.1

Results from Campus Labs' "Baseline" Tool:

Program Action Plan:

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 3) Require all majors to complete at least one major course at the 4000 level or above.

Timeline for Action Plan Implementation:

Goals for Spring/Summer 2020

- 1) Average of 3.0 or better of writing intensive papers for the 1.1 assessment outcome.
- 2) No more than 35% of writing intensive papers with a score below 2.5 for the 1.1 assessment outcome (10% of students scored below a 2.5 on the 1.1 assessment outcome in the 2018-2019 assessment period).

Reporting to Stakeholders:

The results are inputted into Compliance Assist and posted on the department website.

Additional Information (OPTIONAL):

Assessment: Research

Number:

1.2

Providing Department:

Bachelor of Public Affairs

Start:

9/1/2018

End:

8/30/2019

Assessment Method:

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper marshals substantial evidence for the thesis and establishes logical connections, avoiding fallacious reasoning.

Results :

3.5

Results from Campus Labs' "Baseline" Tool:

Program Action Plan:

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement
- 3) Require all majors to complete at least one major course at the 4000 level or above.

Timeline for Action Plan Implementation:

Goals for Spring/Summer 2020

- 1) Average of 3.0 or better of writing intensive papers for the 1.2 assessment outcome.
- 2) No more than 25% of writing intensive papers with a score below 2.5 for the 1.2 assessment outcome (30% of students scored below a 2.5 on the 1.2 assessment outcome in the 2018-2019 assessment period).

Reporting to Stakeholders:

The results are inputted into Compliance Assist and posted on the department website.

Additional Information (OPTIONAL):**Assessment: Appreciation of Multiple Perspectives**

Number:

2.1

Providing Department:

Bachelor of Public Affairs

Start:

9/1/2018

End:

8/30/2019

Assessment Method:

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper accurately identifies competing ways of understanding the phenomenon being studied.

Results :

3.3

Results from Campus Labs' "Baseline" Tool:**Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Direct faculty attention to the following problems: The paper does not include multiple perspectives on the topics discussed.
- 3) Require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.

4) Require all majors to complete at least one major course at the 4000 level or above.

Timeline for Action Plan Implementation:

Goals for Spring/Summer 2020

- 1) Average of 3.0 or better of writing intensive papers for the 2.1 assessment outcome.
- 2) No more than 35% of writing intensive papers with a score below 2.5 for the 2.1 assessment outcome (20% of students scored below a 2.5 on the 2.1 assessment outcome in the 2018-2019 assessment period).

Reporting to Stakeholders:

The results are inputted into Compliance Assist and posted on the department website.

Additional Information (OPTIONAL):

Assessment: Appreciation of Multiple Perspectives

Number:

2.2

Providing Department:

Bachelor of Public Affairs

Start:

9/1/2018

End:

8/30/2019

Assessment Method:

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper gives a fair account of the strengths of alternative approaches.

Results :

3.1

Results from Campus Labs' "Baseline" Tool:

Program Action Plan:

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Direct faculty attention to the following problems: The paper does not include multiple perspectives on the topics discussed.
- 3) Require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 4) Require all majors to complete at least one major course at the 4000 level or above.

Timeline for Action Plan Implementation:

Goals for Spring/Summer 2020

- 1) Average of 3.0 or better of writing intensive papers for the 2.2 assessment outcome.
- 2) No more than 35% of writing intensive papers with a score below 2.5 for the 2.2 assessment outcome (40% of students scored below a 2.5 on the 2.2 assessment outcome in the 2018-2019 assessment period).

Reporting to Stakeholders:

The results are inputted into Compliance Assist and posted on the department website.

Additional Information (OPTIONAL):**Assessment: Critical Judgement****Number:**

3.1

Providing Department:

Bachelor of Public Affairs

Start:

9/1/2018

End:

8/30/2019

Assessment Method:

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper does not simply summarize the contributions of one source after another, but integrates those contributions into the author's distinctive analysis.

Results :

4.3

Results from Campus Labs' "Baseline" Tool:**Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 3) Require all majors to complete at least one major course at the 4000 level or above.

Timeline for Action Plan Implementation:

Goals for Spring/Summer 2020

- 1) Average of 3.0 or better of writing intensive papers for the 3.1 assessment outcome.
- 2) No more than 25% of writing intensive papers with a score below 2.5 for the 3.1 assessment outcome (0% of students scored below a 2.5 on the 3.1 assessment outcome in the 2018-2019 assessment period).

Reporting to Stakeholders:

The results are inputted into Compliance Assist and posted on the department website.

Additional Information (OPTIONAL):

**Assessment: Critical Judgment
Number:**

3.2

Providing Department:
Bachelor of Public Affairs

Start:
9/1/2018

End:
8/30/2019

Assessment Method:

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper anticipates and counters criticisms that can be made of the thesis and supporting evidence.

Results :

2.9

Results from Campus Labs' "Baseline" Tool:

Program Action Plan:

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Direct faculty attention to the following problems: Difficulty in confronting and convincingly rebutting contrary positions.
- 3) Require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 4) Require all majors to complete at least one major course at the 4000 level or above.

Timeline for Action Plan Implementation:

Goals for Spring/Summer 2020

- 1) Average of 3.0 or better of writing intensive papers for the 3.2 assessment outcome.
- 2) No more than 35% of writing intensive papers with a score below 2.5 for the 3.2 assessment outcome (30% of students scored below a 2.5 on the 3.2 assessment outcome in the 2018-2019 assessment period).

Reporting to Stakeholders:

The results are inputted into Compliance Assist and posted on the department website.

Additional Information (OPTIONAL):

Assessment: Expression

Number:

4.1

Providing Department:

Bachelor of Public Affairs

Start:

9/1/2018

End:

8/30/2019

Assessment Method:

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper's introduction states a clear and meaningful thesis; the body of the essay is organized in writing a clear, logical, and formally correct manner (with appropriate citations).

Results :

3.5

Results from Campus Labs' "Baseline" Tool:**Program Action Plan:**

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 3) Require all majors to complete at least one major course at the 4000 level or above.

Timeline for Action Plan Implementation:

Goals for Spring/Summer 2020

- 1) Average of 3.0 or better of writing intensive papers for the 4.1 assessment outcome.
- 2) No more than 25% of writing intensive papers with a score below 2.5 for the 4.1 assessment outcome (20% of students scored below a 2.5 on the 4.1 assessment outcome in the 2018-2019 assessment period).

Reporting to Stakeholders:

The results are inputted into Compliance Assist and posted on the department website.

Additional Information (OPTIONAL):

Assessment: Expression

Number:

4.2

Providing Department:

Bachelor of Public Affairs

Start:

9/1/2018

End:

8/30/2019

Assessment Method:

The undergraduate Director, or other faculty member at his delegation, read a sample of Writing Intensive (PS 5993) papers and assigned a grade from 1 to 5 on each (5 as highest in quality and 1 lowest), deriving an overall average.

5 = proficient, appropriate to candidate for graduate or professional school

4 = strong

3 = satisfactory, appropriate to entry into the workforce as a college graduate

2 = marginal

1 = unsatisfactory for a college graduate

Criteria: The paper is sound in paragraph structure, sentence structure, and word choice.

Results :

4.2

Results from Campus Labs' "Baseline" Tool:

Program Action Plan:

The Undergraduate Programs Committee and the full departmental faculty met and decided on the following action plan:

- 1) Disseminate to all instructors the assessment rubric and an account of the strengths and weaknesses of students' papers by the above criterion.
- 2) Require all majors to complete a minimum of two Political Science courses at the 3000 level or above before attempting the Writing Intensive requirement.
- 3) Require all majors to complete at least one major course at the 4000 level or above.

Timeline for Action Plan Implementation:

Goals for Spring/Summer 2020

- 1) Average of 3.0 or better of writing intensive papers for the 4.2 assessment outcome.
- 2) No more than 25% of writing intensive papers with a score below 2.5 for the 4.2 assessment outcome (0% of students scored below a 2.5 on the 4.2 assessment outcome in the 2018-2019 assessment period).

Reporting to Stakeholders:

The results are inputted into Compliance Assist and posted on the department website.

Additional Information (OPTIONAL):