

# **Master of Public Administration (M.P.A.) Comprehensive Exam Grading Rubric**



**WAYNE STATE**  
**Department of**  
**Political Science**

**PART A GRADING RUBRIC FOR MPA COMPREHENSIVE EXAM**

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**GRADER:**

**STUDENT NUMBER:**

**OVERALL EVALUATION: PASS WITH DISTINCTION / PASS / FAIL**

<b>Criteria</b>	<b>Assessment*</b>	<b>Comments</b>
Does the case analysis answer the question by identifying the key problem or issue?		
Does the case analysis connect course materials from multiple courses to address the key problem or issue?		
Is the case analysis written in clear and organized prose, at a level commensurate with graduate academic standards?		
Does the case analysis identify relevant options for dealing with the problem or issue, and does it select from the options using relevant criteria?		

\*This can be yes/no, above/below threshold, or whatever faculty deem appropriate. We will eventually get to a common schema

**PART B GRADING RUBRIC FOR MPA COMPREHENSIVE EXAM**

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**GRADER:**

**STUDENT NUMBER:**

**QUESTION NUMBER:**

**OVERALL EVALUATION: PASS WITH DISTINCTION / PASS / FAIL**

<b>Criteria</b>	<b>Assessment*</b>	<b>Comments</b>
Did the student answer all parts of the question?		
Is there a thesis, with conceptual accuracy, clarity, and organization?		
Is appropriate evidence used from course materials?		
Is the answer written in clear and organized prose, at a level commensurate with graduate academic standards?		
Did the answer correctly address the substantive issues raised in the question?		

\*This can be yes/no, above/below threshold, or whatever faculty deem appropriate.