Department of Sociology M.A. Program Annual Master's Student Review

Academic Year: 2018-2019

STUDENT SELF-STUDY SECTION

Note: Submit Current Curriculum Vitae (CV) with this Self-study

Advisor/Committee Chair

Student Information

Student Name:

Committee: Advisor/Chair and Member Names

Banner ID	Internal Member	r
00		
AccessID:	Internal Member	r
Non-WSU Email:		
Current Phone Number:		
SECTION I: PROGRESS IN PROG	RAM	
Program Start Date: Term and Year	Month/Year Time Clock F	Expires:
Cumulative GPA:	MA Credit Hours Complet	red To-Date (include current semester):
Date Plan of Work Approved/Will Ferm and Year Date Coursework Completed/Will		'essay/internship credits):
Term and Year		
Date Thesis/Essay Proposal Appro Ferm and Year Actual Date (
Date Thesis/Essay Defense Schedu		
Term and Year Actual Date (if known)	
Course Incompletes: Number of Incompletes: Taken R	temoved Remaining	Number of Course Grades B- or Lower:
Fime Extension Received: No/Yes If Yes, provide expiration	n date	

Publications (work in progress/submitted work):
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Conference, W	orkshop, and Seminar Presentations (regional/national/international conferences):
Graduate Assi	stantship Work - Teaching (also include SET scores for Q1, Q2, Q24):
Service to Dep	artment, University, Profession, and Community:
Awards and O	ther Recognitions:
iwai us anu o	mer Recognitions.
Other Scholar	ship, Teaching, and Service Activities:
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Career Prepai	ation Goals for Next Academic Year (specific/measurable goals):

Department of Sociology Criteria for Master's Student Annual Evaluation

PROGRESS IN THE PROGRAM

MA students are expected to make satisfactory academic progress, which means they are maintaining "good academic standing." Maintaining good academic standing will mean students are eligible for jobs after graduation, entry into PhD programs, and potential funding opportunities. Satisfactory progress in the MA program is indicated by:

- Maintain a minimum of a 3.3 average GPA (a B+ average).
- No more than one course Incomplete through all coursework
- Earn a B or higher in all coursework; a B- or lower results in earning unsatisfactory progress for that year's review
- No more than one course grade of B- or lower
- File Master's Plan of Work after completion of 12-16 credit hours or no later than the end of the first academic year.
- Make regular and consistent progress through required coursework so that they are making steady progress towards their MA degrees.
- Students should not leave the university and remain unregistered for courses (i.e., "stop out") or thesis credits. If students are out for more than one academic year (two semesters) while they are completing their required coursework, they are at risk of dismissal from the program.
- Complete coursework and the thesis/essay within six years, per university guidelines. This means there should be no more than two academic years (four semesters) between the completion of required coursework and the completion of a Master's thesis or essay.
- Students interested in the PhD program should take no longer than three years to finish the MA degree requirements, preferably two years.
- Students taking courses part-time (i.e., one course per semester) should remember that they are given the same time clock as full-time students, and must finish within six years' time if they are a Masters student.
- Pass oral defenses (Master's essay or thesis) on the first try. Students should work with their advisers to ensure that they are prepared for their oral defense. If students cannot pass an oral defense they are dismissed from their Master's program. Only in rare circumstances are students given a second chance to pass an oral defense.
- Students are expected to meet at least once a semester with their adviser to ensure they are making satisfactory academic progress.

PROGRESS IN CAREER PREPARATION

Satisfactory progress in career preparation for *all students* is indicated by:

Research/Scholarship

- . Publications
- . Conference presentations
- . Grants, fellowships, and scholarships, both internal and external
- . Submission of manuscripts to journals and conferences
- . Submission of proposals for grants, fellowships, and scholarships, both internal and external
- . Awards related to research/scholarship
- . Other research/scholarship related activities

Graduate Assistantship (if applicable)

- . Teaching assistantship review, including SET scores
- . Awards related to teaching

Service

- . Visibility and participation in department activities (e.g., graduate student workshops, colloquia, job candidate talks/meetings, sociology graduate and awards ceremony, etc.)
- . Department, college, or university committee membership
- . Profession, such as conference paper reviewer, journal manuscript reviewer, and officer in associations
- . Community, such as volunteering, consulting, and presentations in areas of research/scholarly expertise
- . Other service related activities

A satisfactory evaluation is earned by students who maintain the above expectations of progress in the program, have at least one conference presentation and/or journal submission during the evaluation period, and participate actively in department and professional activities.

A satisfactory with concerns, or unsatisfactory progress is earned by students who fail to fulfill one or more items in the evaluation categories described above. Areas of concern, along with recommendations for improving performance, should be clearly articulated. Goals for the following year are also described and then used to evaluate performance at the end of the next year.

If MA students do not maintain good academic standing as specified by the above criteria, they are making "unsatisfactory progress" in the program. Students who are making unsatisfactory progress will not be admitted to our PhD program if they apply. Students will not be considered for departmental funding opportunities. Students who are making unsatisfactory progress are at risk of not completing the degree programs within their allotted times; extensions on time clocks are difficult to acquire. Students who are making unsatisfactory progress are at risk dismissal from the MA program. The following outlines the process:

- If students earn an "unsatisfactory progress" evaluation, they have 18 months to resolve academic issues related to poor academic performance before dismissal from the program.
- The 18 month clock begins upon students' first unsatisfactory evaluation following the annual review conducted in May of each academic year. Students will receive notification of their risk for dismissal from the program outlining the steps needed to resolve the issues.
- Students with an unsatisfactory evaluation are re-evaluated in December of the same year.
- If students resolve the issues by their mid-year assessment, but no later than their review the following year, the risk of dismissal is retracted and students receive notification they are in good standing.
- If the issues indicated in the previous year's annual review go unresolved resulting in a second unsatisfactory evaluation, students remain at risk for dismissal from the program and will be given until December of the same year to resolve the issue.
- If students resolve the academic issues between the second unsatisfactory review and December of the same year, advisers must notify the graduate committee that students are now in good standing. Otherwise, students will receive a dismissal letter in December (18 months after the first unsatisfactory evaluation).
- The appeal process requires students to submit their appeal in writing to the graduate committee within 60 days of receiving their dismissal letter. The appeal requires the endorsement of their faculty adviser and will be decided by vote of the graduate committee.
- Given that students will not be dismissed from the program until they have failed to make satisfactory progress towards their degree for 30 consecutive months (includes 12 months of academic year preceding notification of making unsatisfactory progress), appeals will only be granted if extraordinary extenuating circumstances can be demonstrated.

Adviser general assessment (to be comp and courses needed):	eted by adviser only) (include issues/solutions for next acad	emic year
Adviser assessment:		
Satisfactory:		
Satisfactory, with concerns:		
Jusatisfactory, with concerns: Jusatisfactory: Acknowledgement: have read this annual review:		
Jnsatisfactory:	Date	
Insatisfactory: Acknowledgement: have read this annual review: X Student Signature		
Jnsatisfactory: Acknowledgement: have read this annual review:		