COURSE INFORMATION

Classroom: Online
Class time: Online
Faculty: Charles Klahm, Ph.D. (charles.klahm@wayne.edu)
Office: 3253 Faculty/Administration Building (FAB)
Phone #: 313.577.0302
Office Hours: M & W 11:30 a.m.-12:30 p.m. and by appointment

READING(S) (¹ = required; ² = recommended)


² Various readings posted on Blackboard.

² Various readings posted on Blackboard.

COURSE OVERVIEW

Welcome to Policing and Society! This course is designed to provide an introduction to policing in the United States. Over the course of the semester, we will discuss the origins and evolution of policing, ethical concerns, selection and hiring processes, corruption and misconduct, as well as some of the more sensitive topics associated with the policing mandate (e.g., use of force, racial profiling).

Because this is an online course, it is incumbent upon you to ensure you keep up with the assigned readings and assignments. From prior experience, I can tell you that falling behind in reading will certainly affect your grade negatively. I recommend taking notes while reading so you can be better organized for the exams. Also, I recommend taking advantage of the discussion board in Blackboard to post questions/comments for me and your fellow classmates. If you subscribe to the forum you will receive email notification anytime someone posts a question, comment, or response.

LEARNING OBJECTIVES

If students successfully complete this course they should be able to:

1. Articulate the definition, role and functions of the police in society
2. Explain police organizations, socialization, and subculture
3. Understand police discretion, behavior, and accountability

In order to determine if these objectives are met, a series of quizzes, exams, and writing assignments will be administered throughout the semester.
COURSE POLICIES

New university class participation policy: The University has a new class participation policy. Instructors are required to verify participation for all classes, by the end of the second week of the semester. The purpose of this policy is to support student success, to ensure eligibility of students for financial aid, and to maintain accurate enrollment data. Your participation in quiz #1 will serve as proof of your participation. If you fail to participate in quiz #1, the Registrar will administratively withdraw you from class, counting you as never having attended the class, and you may lose financial aid.

Curving: Under no circumstance will there be a curve applied to any assignment or the course as a whole.

Make-up exams/quizzes and late assignments: Make-ups will only be given under extraordinary circumstances (e.g., medical reasons, accidents, death in the family) when legitimate documentation is provided (e.g., doctor’s note, police report, obituary, etc.). Similarly, late assignments will only be accepted for the aforementioned extraordinary circumstances. Please note that scheduling a family vacation during the semester does not constitute an extraordinary circumstance, rather a significant lapse in judgement. Similarly, participating in athletic events or ceremonies does not constitute an extraordinary circumstance either. Lastly, unless you are unconscious, you must notify me before the exam/quiz to be considered for a make-up. All make-up exams/quizzes will be essay format and administered on the study day before final exams week.

Extra credit: As a general rule, I do not offer extra credit. However, at times, I may offer extra credit for attending lectures/talks pertaining to the course that are offered by the department, college, or university if they are held outside this class’ timeslot. Note: if you are unable to take advantage of extra credit opportunities due to personal conflicts this does not constitute an unfair practice on my part.

Academic dishonesty: I have a zero tolerance policy when it comes to academic dishonesty (e.g., cheating on exams, plagiarism, etc.). Anyone engaging in academic dishonesty will fail the course. Please familiarize yourself with Wayne State University’s policy regarding academic integrity (http://doso.wayne.edu/assets/codeofconduct.pdf).

EAS Accommodations: If you have a disability and are registered with the Educational Accessibility Services Office adjustments and/or accommodations will be made, provided you present the appropriate EAS form during the first week of class pursuant to university guidelines.

Withdrawals: I will approve a withdrawal from this course up until WSU’s official deadline, which is 11/13/2016.

Writing intensive: I will allow three students to use this course to fulfill the writing intensive degree requirement. This is on a first come, first serve basis. The first three students to submit their request via email will be approved. All others will be denied. The guidelines for the writing intensive assignment will be posted on Blackboard under the “Writing Intensive” tab by October 1, 2016.
**Letters of recommendation:** If you would like me to write you a letter of recommendation, you must have earned (or be earning) an A-, or better, in each class you have taken with me. If you have not earned at least an A- in each class I will not write you a letter of recommendation.

**Important dates:** Last day for tuition cancellation (9/14/16), Last day to drop without class appearing on record (9/15/16), Degree applications due (9/30/16), Last day to withdraw (11/13/16)

**Blackboard:** This course operates entirely through Blackboard. Thus, it is imperative that you are familiar with and check Blackboard regularly. Relatedly, I expect that you will check your email at least once a day. I will periodically send out important notices and/or updates regarding the class schedule.

**Rules about emailing me (yes, I’m serious):** (1) I will only open emails originating from your WSU email account; (2) I will not open any emails that do not include information in the subject line; (3) I will not respond to any email that omits a proper salutation (i.e., Hello, Dear) or fails to address the reader (i.e., Professor, Dr. Klahm); (4) Be patient. I will reply as soon as possible, usually within 24 hours (with the exception of weekends – I do not check my email between 4pm on Fridays and 10am on Mondays).

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>100-94</td>
<td>100%</td>
</tr>
<tr>
<td>A-</td>
<td>93-90</td>
<td>100%</td>
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<tr>
<td>B+</td>
<td>89-87</td>
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<tr>
<td>B</td>
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<tr>
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<td>100%</td>
</tr>
<tr>
<td>D-</td>
<td>63-60</td>
<td>100%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
<td>100%</td>
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**COURSE POINTS**

You will be graded based on your performance in the following areas:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Exams</td>
<td>500 pts.</td>
<td>50% of final grade</td>
</tr>
<tr>
<td>Presentation</td>
<td>100 pts.</td>
<td>10% of final grade</td>
</tr>
<tr>
<td>Writing assignments</td>
<td>100 pts.</td>
<td>10% of final grade</td>
</tr>
<tr>
<td>Quizzes</td>
<td>300 pts.</td>
<td>30% of final grade</td>
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<tr>
<td><strong>Total</strong></td>
<td>1,000 pts.</td>
<td>100% of final grade</td>
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**READINGS**

There is one required book for this class (see above). Additionally, there are several required readings posted on Blackboard in each module for which additional readings are required. I will also post recommended readings occasionally.

**EXAMS**

There will be four exams over the course of the semester. The exams might be comprised of multiple choice, true false, matching, short answer, and/or essay questions. All exams will be administered through Blackboard. Exams will be available for 72-hours from Friday morning at 6:00am until Monday morning at 6:00am. Exam dates are listed in the course
schedule so it is your responsibility to structure your time to fit the schedule. Except for extraordinary circumstances, exam times will not be altered to accommodate students’ schedules. For each exam, questions might be drawn from the *required readings*, documentaries, and/or lectures.

**QUIZZES**

There will be *ten* quizzes over the course of the semester. Quizzes will be available for 24-hours, and unless otherwise noted on the course schedule will be open from 6:00am Sunday until 6:00am Monday. Quiz dates are listed in the course schedule so it is your responsibility to structure your time to fit the schedule. Except for extraordinary circumstances, quiz times will not be altered to accommodate students’ schedules. For each quiz, questions might be drawn from the *required readings*, documentaries, and/or lectures.

**WRITING ASSIGNMENTS**

Throughout the course of the semester, there will be 2 short writing assignments *(See course schedule for due dates)*. Assignment details will be posted on Blackboard under the respective modules at least 2-weeks prior to the due date.

**PRESENTATION**

At the conclusion of the semester, you will submit a 5-7-minute narrated PowerPoint presentation based on problem-oriented policing *(See course schedule for due date)*. Assignment details will posted on Blackboard by October 1, 2016.
<table>
<thead>
<tr>
<th>Week 1</th>
<th>TOPIC &amp; WHAT'S DUE</th>
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<tbody>
<tr>
<td>Beginning Aug. 31, 2016</td>
<td>COURSE OVERVIEW</td>
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<thead>
<tr>
<th>Week 2</th>
<th>ETHICS AND POLICING</th>
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<tbody>
<tr>
<td></td>
<td>***Quiz #1 opens at 6:00am on Sunday, Sep. 11, 2016</td>
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<td>Holiday: Monday, Sep. 5, 2016</td>
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<thead>
<tr>
<th>Week 3</th>
<th>HIGHER EDUCATION AND POLICING</th>
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<tr>
<td>Beginning Sep. 12, 2016</td>
<td>Read: Roberg, Novak, Cordner, &amp; Smith (2015) chapter 14</td>
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<tr>
<td></td>
<td>***Quiz #2 opens at 6:00am on Sunday, Sep. 18, 2016</td>
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<td></td>
<td>Last day for tuition cancellation: Wednesday, Sep. 14, 2016</td>
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<tr>
<th>Week 4</th>
<th>POLICING A FREE SOCIETY</th>
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<tbody>
<tr>
<td>Beginning Sep. 19, 2016</td>
<td>Read: Roberg, Novak, Cordner, &amp; Smith (2015) chapter 1</td>
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<tr>
<td></td>
<td>***EXAM 1 opens at 6:00am on Friday, Sep. 23, 2016</td>
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</table>

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<tr>
<th>Week 5</th>
<th>HISTORY OF POLICING</th>
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<tr>
<td></td>
<td>***Quiz #3 opens at 6:00am on Sunday, Oct. 2, 2016</td>
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<tr>
<td></td>
<td>***Writing assignment # 1 due by 11:59pm on Sunday, Oct. 2, 2016</td>
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<td></td>
<td>Degree applications due Friday, Sep. 30, 2016</td>
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</tbody>
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Week 6

SELECTION AND HIRING PROCESSES IN POLICING

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 7

***Quiz #4 opens at 6:00am on Sunday, Oct. 9, 2016

Week 7
Beginning Oct. 10, 2016

COMMUNITY ORIENTED POLICING

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 4 (pp. 95-111) & Skogan (2006) chapter 1

***Quiz #5 opens at 6:00am on Sunday, Oct. 16, 2016

Week 8
Beginning Oct. 17, 2016

COMMUNITY ORIENTED POLICING (cont.)

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 4 (pp. 95-111) & Skogan (2006) chapter 1

***EXAM 2 opens at 6:00am on Friday, Oct. 21, 2016

Week 9
Beginning Oct. 24, 2016

PROBLEM-ORIENTED POLICING

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 4 (pp. 111-118) & Goldstein (1990) chapter 4

***Quiz #6 opens at 6:00am on Sunday, Oct. 30, 2016

***Writing assignment # 2 due by 11:59pm on Sunday, Oct. 30, 2016

Week 10
Beginning Oct. 31, 2016

PROBLEM-ORIENTED POLICING (cont.)

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 4 (pp. 111-118) & Goldstein (1990) chapter 4

***Quiz #7 opens at 6:00am on Sunday, Nov. 6, 2016
Week 11
Beginning Nov. 7, 2016

**BROKEN WINDOWS INSPIRED POLICING**

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 5 (pp. 140-143 only) & Wilson & Kelling (1982)

***Quiz #8 opens at 6:00am on Sunday, Nov. 13, 2016***

Last day to withdraw from classes: Sunday, Nov. 13, 2016

Week 12
Beginning Nov. 14, 2016

**POLICE DECISION-MAKING PROCESSES**

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 9 (pp. 268-288)

***EXAM 3 opens at 6:00am on Friday, Nov. 18, 2016***

***Presentations due by 11:59pm on Sunday, Nov. 20, 2016***

American Society of Criminology annual conference in New Orleans, LA Nov. 16-19, 2016

Week 13
Beginning Nov. 21, 2016

**POLICE MISCONDUCT**

Watch “Law & Disorder” documentary

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 9 (pp. 289-300)

***Quiz #9 opens at 6:00am on Tuesday, Nov. 22, 2016***

Thanksgiving break Nov. 23-26, 2016

Week 14
Beginning Nov. 28, 2016

**POLICE USE OF FORCE**

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 10

***Quiz #10 opens at 6:00am on Sunday, Dec. 4, 2016***
Week 15

Beginning Dec. 5, 2016

STRESS AND OFFICER SAFETY

Read: Roberg, Novak, Cordner, & Smith (2015) chapter 13

***EXAM 4 opens at 6:00am on Friday, Dec. 9, 2016

*Subject to change