In the Center of the Conversation

Faculty, students and clinic clients in The Department of Communication Sciences and Disorders are thriving in the center of conversations in two in-house clinics, classrooms, and our seven research laboratories! Along with our community partners, we are engaged in fostering human communication across the lifespan. Our students are active in experiential learning in approximately 90 hospitals, clinics, schools and agencies in southeast Michigan and out-of-state. Our home is the Rackham Memorial Building in midtown Detroit, across from The Detroit Institute of Arts and The Michigan Science Center. Our work is both art and science!

Basic and applied research in CSD are critical for linking theory to clinical practice, and finding solutions for those with impaired hearing, speech, or language. Our scientists and clinicians are at the center of a conversation with our network of clinical supervisors, research collaborators, alumni, and donors. We are translating what we hear and discover into meaningful change in the everyday lives of clients and their families.

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A Message from the Chair

Impact and Innovation: Our CSD faculty and students made a big impact in the 2015-2016 academic year! Many thanks to all of you who have supported us with your time, talent and treasure. With your help, the stage is set for exciting progress in the year ahead.

We are working in the vast area of human communication, one of the most fascinating topics of study! Our efforts at the forefront of research and clinical care translate into knowledge and skills to help others reach their highest potential in communication.

Individuals with communication impairments and their families turn to audiologists and speech-language pathologists when difficulties arise in hearing, speech, swallowing, language and related cognitive areas that interfere with the human need to communicate. Our clinicians and researchers address complex problems and work toward the gains that are so necessary for children to succeed academically and socially, and for adults to participate in life activities.

Our CSD research in speech, language and hearing sciences extends across a wide range of collaborative genetic, neurologic, physiologic, and behavioral studies addressing the organization of normal communication and how it is limited developmentally or breaks down in illness or injury. We are committed to fostering innovation and strong partnerships in a spirit of service to the community.

Join us — our energy and accomplishments grow when we work together!

Margaret Greenwald, Ph.D., CCC-SLP

CSD Student Enrollment in
2015-2016 Academic Year

141 Undergraduate
79 Post-Bachelor
Graduate:
76 Speech-Language Pathology
38 Doctor of Audiology
10 PhD
All CSD Graduate Students Get Involved in Research

From Top (clockwise):

AUDIOLOGY CLINIC

Director: Katherine Marchelletta, Au.D.

Our on-campus Audiology Clinic provides students with early practical experience and audiology services to WSU and the Detroit metro community. The clinic is located in Rackham building and is free to patients of all ages. Clinical services are provided by one third-year and ten first-year Doctor of Audiology graduate students, supervised by Dr. Marchelletta, Dr. Jessica Messer, and Dr. Ashley Deeb, who are licensed audiologists from Henry Ford Health System. Clinic Director Dr. Marchelletta earned the Doctor of Audiology degree from Indiana University, and has extensive clinical and supervisory experience as a Senior Staff Audiologist at Henry Ford Hospital.

The clinic offers complete hearing evaluations for both pediatric and adult patients, and is on the rescreen and diagnostic follow-up facilities list for Michigan Early Hearing Detection and Intervention Newborn Hearing Screening program. Auditory brainstem response (ABR) testing equipment enables the clinic to provide complete electrocochleography testing, diagnostic electrophysiology, and auditory steady state response testing.

Initially funded in part by a gift from the Carls Foundation to our department, the clinic offers audiology graduate students clinical experience from their very first semester of the program. For appointments call 313-577-0631 or email wsuaudiology@gmail.com

Newborn Hearing Screenings

Michigan and U.S. laws mandate newborn hearing screenings for all babies, but many children “fall through the cracks” and do not receive timely follow-up diagnostics or intervention. Untreated hearing impairment in young children has a devastating effect on speech and language development and progress in school. We are working to raise awareness of the needs of hearing impaired individuals and to try to find solutions. We have set a goal of increasing our staff and resources so that we can expand our services to children and provide more parent education. Audiology research has enormous potential for application to clinical problems facing children and adults with hearing loss.
We are continuing to develop new specialized diagnostic and intervention programs within the WSU Speech and Language Center. A new clinical program for children with food aversions was initiated in 2015, funded through a grant from the Children’s Hospital of Michigan Foundation. The grant also now is funding additional groups for parent education and hearing impaired children.

Ms. Karen O’Leary has taught in our department for 24 years and has served as Clinic Director since 2009. After earning her M.A. degree from Wayne State University, she acquired extensive clinical experience, most particularly in child language development and literacy. She noted, “We continue to experience an outstanding level of support from our affiliation sites for part time practicum placements and internships. Our students participate in off campus placements beginning in their second semester thanks to the support of so many hospitals, public schools, and private agencies. I’m happy to report that one hundred percent of our May, 2015 graduating class was employed as of early August! The clinical experiences they gain here on campus and in the larger community have served them well. I am very grateful to all of you who generously share your time and expertise with our students.”

We have expanded group programs in the Speech and Language Center this year. Dr. Derek Daniels offered the Intensive Stuttering Program for Adults as well as an ongoing individual program for children and adults who stutter. We have three maintenance groups in our Speech Therapy and Education Program for Stroke Survivors (STEPSS) program to support those clients with varying communication needs. We added an 8-week school age phonology group program with an accompanying parent education component this year. Mrs. Aaron Hardy Smith and Ms. Kim Stewart began a Parent Education Program (PEP) as part of our summer Preschool Language Acquisition Years (PLAY) program and it has been very well received by client families. This year we also have added new Head Start sites that include “Early Head Start” (EHS) programs. The EHS programs increase our student’s experience with the Birth-3 age group. (For further clinic information or appointments call 313-577-8386.)
Tausha Beardsley, M.A., CCC-SLP

As a Clinical Instructor, Tausha Beardsley teaches undergraduate and graduate courses in Speech Language Pathology with emphasis in acquired neurogenic communication disorders, the clinical process, and swallowing disorders. She also provides clinical education and supervision to graduate clinicians in clinical practicum. Students have voted her “Outstanding Supervisor of the Year” in two recent years. She has provided extensive service to the department, and also currently serves on the Faculty Council for the WSU College of Liberal Arts and Sciences (CLAS).

After earning a Bachelor of Arts degree in Audiology and Speech Sciences from Michigan State University, Ms. Beardsley completed a Master of Arts degree in Speech Language Pathology from The University of Memphis. She is ASHA certified and licensed to practice Speech Language Pathology in the state of Michigan. Her training includes a specialized clinical fellowship in Medical Speech Language Pathology through Henry Ford Hospital in Detroit, where subsequently she worked as a staff SLP and coordinator for inpatient Speech Language Pathology services. She has also worked extensively in a variety of clinical settings, including school-based services, outpatient and rehabilitation therapy, long term acute care facilities, extended care facilities, home care, and private practice.

Maryellen Liening, M.A., CCC-SLP

Maryellen Liening began teaching at WSU in 2009 as a Clinical Instructor. Since then she has taught undergraduate and graduate courses in Voice Disorders, Craniofacial Disorders, Anatomy and Physiology of Speech and Language, Language and Phonological Disorders, and Writing intensive Clinical Practice in Speech Language Pathology. She has provided clinical supervision of SLP graduate student clinicians in the Head Start, PLAY, STEPSS and Out Patient programs, as well as through the Craniofacial Clinic at Children’s Hospital of Michigan. She is a Detroit native and WSU Alumna, and has worked in Detroit for over 30 years.

As a certified and licensed speech-language pathologist with specialized knowledge in cleft palate, Ms. Liening has given several presentations to interns in the departments of Otolaryngology, Plastic Surgery and Orthodontia at Children’s Hospital of Michigan and Henry Ford Health Care System. She has presented at annual conferences for the Michigan Cleft Palate Association. Also she has supervised CSD student research projects.

Ms. Liening has had numerous service assignments and is the CSD continuing education unit (CEU) administrator. When asked about her job, she noted: “Observing the students grow from undergraduate students, to students in the clinic, and eventually clinicians in the field is very rewarding. Being a part of this program at WSU is a great experience.”
Kimberly Stewart, M.A., CCC-SLP

Kimberly Stewart has worked as a Clinical Instructor in CSD since 2009. She is a speech-language pathologist with ASHA certification and Michigan licensure, and her prior professional experiences include pediatric and adult outpatient rehabilitation, and acute care.

Ms. Stewart earned her Bachelor’s degree in Interpersonal Communication and Spanish from Western Michigan University. She is a WSU Alumna, having completed the post-bachelor program and the CSD graduate program in Speech-Language Pathology. She teaches our undergraduate Clinical Methods course, and she is active on many department committees. After several years providing student advising in the CSD post-bachelor program, Ms. Stewart is now the department Admissions Officer.

Providing supervision to graduate student clinicians, Ms. Stewart is involved in one-on-one student training and group education through the Head Start, Outpatient, and PLAY programs. In collaboration with Mrs. Hardy-Smith, Ms. Stewart developed a new parent education program that has received high ratings from parents of children involved in the summer pre-school language program. Ms. Stewart and Mrs. Hardy-Smith presented this program to other professionals at the annual state conference of the Michigan Speech-Language-Hearing Association in 2016.

Aaron Hardy-Smith, M.A., CCC-SLP

Aaron Hardy-Smith joined our faculty as a Lecturer in 2010, providing expertise in speech and language impairments in preschool- and school-age children. She also has special interests in autism and working with culturally and linguistically diverse populations. She teaches undergraduate courses in Child Language and Phonological Disorders, and Clinical Methods. She also provides clinical education to our graduate students in speech-language pathology. Prior to working at WSU, Mrs. Hardy-Smith worked as a school speech language pathologist (K-12) for Calhoun ISD, Allen Park Public Schools, as well as in several charter schools in Detroit. She earned her B.S. and M.A. degrees in Speech Language Pathology from Western Michigan University.

As Chair of the CSD Assessment Committee, Mrs. Hardy-Smith recently presented in a peer-to-peer forum focused on sharing good assessment practices with WSU colleagues. She was appointed to the Michigan Speech Hearing Foundation’s Board of Directors in 2014, and selected by the American Speech Language Hearing Association to review grants for the 2015 Multicultural Grant program.

Mrs. Hardy-Smith was awarded “Supervisor of the Year” in 2014 and 2016 by the graduating class of M.A. students in the department. In 2015, she was honored by the President and Provost of the University for contributing to undergraduate student success. She hopes to encourage each student that she teaches and supervises to serve their clients with integrity and compassion and to maintain their zeal for learning as professionals in their future careers.

Emmylou Garza-Prisby, M.A., CCC-SLP

Emmylou Garza-Prisby is a Lecturer who teaches the new graduate course “Special Topics in Speech-Language Pathology: Multicultural Issues.” She also teaches Research Methods and Evidence-Based Practice in the graduate SLP program. As a licensed and certified speech-language pathologist, she provides clinical supervision to graduate clinicians in the STEPSS and Outpatient programs. She was one of 12 WSU faculty to receive special recognition by the WSU President and Provost at a luncheon in 2015 for contributing to undergraduate student success. Ms. Garza-Prisby also assists in research in the CSD Aphasia and Neurocognitive Disorders Lab.

Ms. Garza-Prisby has expanded faculty-student engagement as the Faculty Advisor for the WSU chapter of the National Student Speech-Language-Hearing Association. She is an active member of the Michigan Speech-Language-Hearing Association (MSHA), serving on the Executive Board as the Vice President-Elect of Professional Development/Education (2014, 2016) and Vice President (2015, 2017). She volunteered as the 2015 MSHA Conference Chair, and will be the 2017 MSHA Conference Chair.
Our Clinical Education Agreement with Henry Ford Health System (HFHS) began in 2011, creating a strong clinical experience for students from their very first semester in the Doctor of Audiology (AuD) program. Students are supervised by staff audiologists from HFHS in our Audiology Clinic in Rackham Building on Wayne State University main campus, and then progress through clinical audiology rotations at nearby Henry Ford Hospital. Henry Ford Hospital audiologists provide services to a diverse patient population with a wide range of audiology conditions across the lifespan. In the third year, AuD students complete clinical assignments at Children’s Hospital of Michigan, Veterans Administration Medical Centers, and in private practice settings. Students are able to learn in challenging and supportive environments, and to become thoroughly well prepared for their future careers. In the fourth and final year of the AuD program, students complete a full-time externship that readies them to transition to full-time employment after graduation. Students may complete externship requirements at one of our many affiliated clinics, hospitals or private practice sites in Michigan, or out-of-state in the U.S. or Canada.

Dr. Thomas Simpson has been a full-time WSU faculty member in Audiology since 1990. He earned a Ph.D. from Michigan State University and developed research expertise focusing on Occupational Hearing Conservation. Dr. Simpson teaches the undergraduate course ‘Introduction to Audiology’ and the graduate courses ‘Anatomy and Physiology: Psychophysical Theories of Audition,’ ‘Basic Audiologic Evaluation,’ ‘Instrumentation in Audiology,’ and ‘Hearing Loss Prevention.’ He is active in the Audiology Brown Bag series, offered biweekly on WSU campus to bring all AuD students together with faculty and CSD Ph.D. students to discuss research.

Dr. Brad Stach is Director of the Division of Audiology in The Department of Otolaryngology-Head and Neck Surgery at Henry Ford Hospital. He oversees the clinical education program through our WSU-HFH affiliation agreement. Dr. Stach graduated with his Ph.D. in Audiology from Baylor College of Medicine, and has extensive experience in clinical audiology, department administration, and professional leadership in the U.S. and Canada. He is the author of the widely used textbook, “Clinical Audiology: An Introduction.” For the new third edition, he plans to add a collaborator on the textbook, former CSD faculty member Dr. Virginia Ramachandran. Dr. Stach teaches the Doctor of Audiology students in clinical evidence-based practice through case-based learning at Henry Ford Hospital in the course, ‘Contemporary Issues in Audiology: Grand Rounds,’ and also co-teaches “Electrophysiological Procedures.”

Dr. Stephanie McLear joined our full-time faculty in January as Clinical Coordinator for the Doctor of Audiology program. Dr. McLear earned her Au.D. from Wayne State University, and previously earned a graduate degree in Linguistics from WSU. She provides clinical services as a Senior Staff Audiologist at Henry Ford Hospital, and supervises in our Audiology Clinic as needed. Her CSD course offerings include ‘Introduction to Audiology,’ ‘Phonetics,’ ‘Contemporary Issues: Orientation to the Audiology Profession,’ ‘Contemporary Issues: Developing a Clinic or Private Practice,’ ‘Clinical Internship,’ and ‘Audiology Externship.’ She coordinates supervisor use of the Typhon electronic system for documenting student clinical progress and clock hours.

Our wide network of outstanding clinical affiliations for our AuD students includes Children’s Hospital of Michigan, The University of Michigan, and Michigan Ear Institute, among others. Thank you to all of these community partners!
CSD RESEARCH LABS

AUDITORY SCIENCE LAB

Director: Anthony Cacace, Ph.D.

Dr. Anthony T. Cacace, Professor and Director of the Hearing Science Laboratory, conducts audiological/neuroscience research and is an expert in the areas of central auditory processing disorder (CAPD), tinnitus, and novel methodologies for assessment of hearing loss, vestibular disorders, and brain-related dysfunctions. He has published a new book in 2016 entitled, “Scientific Foundations of Audiology: Perspectives from Physics, Biology, Modeling, and Medicine” with colleagues Drs. Emile de Kleine, Avril Genene Holt, & Pim vanDijk. It covers advanced topics pertinent to audiology and hearing science with the underlying premise that the audiologist is the translational interface between basic science and clinical concerns and represents the best person to apply scientific breakthroughs in molecular biology, genetics, medicine, engineering, neuroimaging, etc., and implement them in the clinic to advance the field. He is also interested in developing the use of hearing simulators and contemporary vestibular testing for student education and research. In this context, he has received over $64,000 in CLAS Omnibus grants over the last 4 years to move forward with these initiatives.

Dr. Cacace is currently working on several NIH and VA-funded research grants focusing on (1) vagus nerve stimulation and tinnitus suppression based on a targeted neuromodulation approach in humans, (2) in applying novel therapeutic approaches to identify and treat tinnitus using functionalized nanoparticles, (3) in developing other effective strategies for tinnitus diagnosis and treatment in animal models, and (4) in assessing the effects of blast exposure and noise on vestibular system function in humans and animals.

Dr. Cacace teaches the AuD research methods sequence and the course “Medical Issues: Tinnitus and Central Auditory Processing.”

TINNITUS AND AUDITORY NEUROSCIENCE LAB

Director: Jinsheng Zhang, Ph.D.

Dr. Jinsheng Zhang, Professor, is jointly appointed in our CSD department and in the Department of Otolaryngology in the WSU School of Medicine. Dr. Zhang’s current research includes several funded projects such as “Targeting TNF-Alpha for Treatment of Blast-Induced Tinnitus” (focusing on limbic dysfunctions) and “Developing TNF-Alpha-Mediated Treatment for Blast-Induced Tinnitus” (focusing on auditory regions), both funded by the U.S. Department of Defense. He is leading an NIH-funded R21 from NIDCD entitled, “Cochlear Electrical Stimulation to Suppress Tinnitus in Rats.” He currently leads a project funded by the Martha Entemann Tinnitus Research Center Inc. to study “Drug development for treating noise-induced subjective tinnitus of the severe disabling type.”

Selected Recent Publications:

Xin-Xing Wang, Yan Jin, Bin Luo, Jing-Wu Sun, Jinsheng Zhang, Ming Wang, Lin Chen (2016) Sodium salicylate potentiates the GABAβ-GIRK pathway to suppress rebound depolarization in neurons of the rat's medial geniculate body. Hearing Research. 332: 104-112.

NEUROSCIENCE AND COGNITION LAB

Director: Li Hsieh, Ph.D.

Dr. Li Hsieh has worked this year on the collaborative project entitled “Estimate Crash Risk from the Attentional Effects of Cognitive Load: Phase 2,” co-funded by the Alliance of Automobile Manufacturers and the Association of Global Automakers, Inc. Dr. Hsieh’s research and professional interests include bilingualism and multicultural issues. As a member of the Multicultural Issues Board for the American Speech-Language-Hearing Association (ASHA), Dr. Hsieh was Chair of the awarded ‘Trailblazer’ session “Increasing Cultural Competence: Asking the Right Questions Without Trivializing Culture” at the 2015 national meeting. This year Dr. Hsieh directed student research and taught undergraduate courses in ‘Speech Science’ and the graduate course ‘Neuroscience of Communication Disorders.’

Selected Recent Publications:


APHASIA AND NEUROCOGNITIVE DISORDERS LAB

Director: Margaret Greenwald, Ph.D., CCC-SLP

Dr. Margaret Greenwald studies adult acquired language disorders (aphasia) including anomia, dyslexia, dysgraphia, agnosia, and neurorehabilitation. She is working to understand factors that promote generalization of learning to functional communication contexts in stroke survivors through the project “Cognitive and Social Approaches to Aphasia Treatment.” She directs graduate student research and teaches graduate courses in ‘Acquired Linguistic & Cognitive Disorders in Adults,’ ‘Research Methods in Communication Disorders,’ and Doctoral Seminars. Selected Recent Publications:


CHILD LANGUAGE & LITERACY DEVELOPMENT LAB

Director: Natalia Rakhlin, Ph.D.

Dr. Natalia Rakhlin joined our faculty in 2014 from the Yale Child Study Center. She has developed an active lab with research projects focusing on child language development, literacy, and genetic and environmental influences on child language development. Dr. Rakhlin was selected for a WSU Graduate Research Assistant Competition award for 2016-2017 for her project, ‘Measuring language development in monolingual and bilingual Arabic-speaking children.’ She has been invited to join the training faculty of the Merrill-Palmer-Skillman Institute. Dr. Rakhlin directs student research projects and teaches graduate courses in ‘Normal Language Acquisition,’ ‘Doctoral Seminar,’ ‘Language Development and Disorders in Children from Birth to Five,’ and ‘Phonological Disorders in Children.’ Selected Recent Publications:


**BEHAVIORAL SPEECH AND GENETICS LAB**

**Director: Shelly Jo Kraft, Ph.D., CCC-SLP**

Dr. Shelly Jo Kraft has developed a research program on the genetics of speech disorders, most particularly stuttering. She has traveled extensively to work with international collaborators and to collect saliva samples for analysis from international communities with concentrated populations of people who stutter. She was recently awarded an R03 grant from the NIH (NIDCD) entitled, ‘Genetic Study of Developmental Stuttering.’ She has recently collaborated on the project ‘Stuttering Phenotype- Australian Family Cohort’ funded by the Center for Mendelian Genomics and the NIH, and on the project ‘Empowering Partnerships for Inclusive Community Exchange: Autism’ at WSU, funded by Mobility International. She received WSU funding to support her collaboration with McMaster University on ‘Biomarkers for Speech Disorder: An Imaging Genetics Study.' In addition to directing graduate student research, Dr. Kraft currently teaches the CSD graduate courses, ‘Language Disorders in School Aged Children,’ ‘Voice Disorders,’ ‘Auditory Genetics,’ and ‘Doctoral Seminar.’

Selected Recent Publications:


**STUTTERING RESEARCH LAB**

**Director: Derek E. Daniels, Ph.D., CCC-SLP**

Dr. Derek Daniels is examining how identity and psychosocial factors affect quality of life in individuals who stutter or have other communication disorders. His work is on the forefront of differentiating the effects of linguistic, cultural, and social diversity on communication. He collaborated on the project, “Fostering collaborative relationships between speech-language pathology and school counseling students for the treatment of children who stutter” funded by The University of Toledo. He currently teaches ‘Normal Language Acquisition,’ ‘Introduction to Speech-Language Pathology,’ ‘Stuttering,’ ‘Professional Issues in Speech-Language Pathology,’ and supervises graduate student research.

Selected Recent Publications:


Faith S. Williams, M.A., LLPC

Ms. Faith Williams is the CSD Academic Advisor II for undergraduate and post-bachelor students. Ms. Williams earned a B.A. in Elementary Education from Eastern Michigan University and a M.A. in Community Counseling from Wayne State University. She holds Licensure in Professional Counseling (LPC) from the State of Michigan, and she is a Certified Teacher in the State of Michigan. She recently became an Education Certified Coach through the Michigan Educational Coaches Registry and Michigan State University. Ms. Williams is very active in recruiting and student engagement, including participating in activities of the Wayne State University Student Speech-Language-Hearing Association (WSSLHA). She has participated in annual meetings of the Michigan Speech-Language-Hearing Association as a member, and has presented her original poster entitled, “The Graduate School Application Process: Challenges and Rewards” to the 2016 annual meeting in Grand Rapids. She submitted a proposal to the WSU Office of Teaching and Learning for an undergraduate tutoring project.

Service to the university and the community keeps Ms. Williams very involved with students. She volunteers as a learning specialist for the WSU Department of Athletics, and serves as the CSD Liaison to the WSU Office of Military and Veterans Academic Excellence and the Student Disability Services Office. She has worked in student outreach and recruiting with the Urban Rose Foundation and Upward Bound.
The M.A. program in Speech-Language Pathology is now identified as having a multicultural/bilingual emphasis. This year the faculty added a new 1-credit course to the curriculum as one way to address the goals of the American Speech-Language-Hearing Association for building cultural competence among clinicians providing services to an increasingly diverse population. The course, entitled “Special Topics in Speech-Language Pathology: Multicultural Issues” was taught by Ms. Garza-Prisby and incorporated invited speakers such as the new WSU Associate Provost for Diversity and Inclusion, Dr. Marquita Chamblee. Our M.A. clinical training program also builds student cultural competence through supervised placements with diverse client caseloads.

Changes to the WSU landscape include the M-1 Rail, which will open for passengers in less than a year. The “QLine” will run along Woodward Avenue with a stop right outside our Rackham building. Construction of this modern streetcar line is fueled by a public-private partnership and will unite Detroit communities and serve as a catalyst for economic development. The QLine will allow us quick access to shops, restaurants, and sports events in downtown Detroit.

Ms. Andrea Phillips is CSD Administrative Assistant I. She has worked for Wayne State University for 42 years, including nearly 39 years with the Audiology program. She is responsible for essential department financial operations on a daily basis, and she contributes to numerous aspects of faculty and student programs. For example, she manages class scheduling, and our affiliation agreements with approximately 90 clinical training sites in the U.S. and Canada.

Ms. Denise Walker is CSD Program Records Clerk Senior. She joined our department in 2010, and she has earned a Master of Interdisciplinary Studies degree from Wayne State University. In addition to other duties, Ms. Walker maintains student records for 125-130 CSD graduate students each year, and maintains clinic appointment scheduling and communication with clients and their families attending our WSU Speech and Language Center and our Audiology Clinic.
KEY PLAYERS

TINA WALDUS, M.A., CCC-SLP

CHRIS HOGAN-HENK, M.A., CCC-SLP

LIZ FISCHER-MCCOURT, M.A., CCC-SLP

CLINICAL SUPERVISORS: SPEECH-LANGUAGE PATHOLOGY

“Athletes with Autism” is a collaborative program organized by Ms. Tina Waldus and faculty members in the WSU Education department to give children with autism the opportunity to participate in team sports. Our SLP graduate students have received inter-professional clinical experience by facilitating communication skills in the children while playing sports, along with WSU students from Education. Ms. Waldus has served as a CSD clinical supervisor for five years. This year we hired new clinical supervisors Ms. Christine Hogan-Henk and Ms. Elizabeth Fischer-McCourt who work in our Head Start and Outpatient programs. Both have extensive experience working with young children and we are fortunate to be collaborating with them. Our SLP clinical supervisors now track student progress and clock hours using the CALIPSO electronic system. In addition to providing CEU activities for clinical supervisors and co-teaching ‘The Clinical Process’ course, Ms. Karen O’Leary coordinates on-campus and off-campus clinical supervisor activities as the instructor for the graduate ‘Clinical Practicum’ course sequence.

ASHLEY DEEB, AU.D.

JESSICA MESSER, AU.D.

CLINICAL SUPERVISORS: AUDIOLOGY

Henry Ford Hospital audiologists supervise our AuD students in our Audiology Clinic and in clinical rotations at Henry Ford Hospital. Dr. Kate Marchelletta is particularly involved in the first two years of student training, coordinating student and supervisor assignments and evaluations, and serving as instructor for the ‘Audiology Clinical Laboratory’ course sequence. Dr. Jessica Messer has served as an AuD supervisor since 2011. She earned her Au.D. degree from Purdue University. Dr. Ashley Deeb graduated with her Au.D. from the University of Wisconsin-Madison and has been an AuD supervisor since 2011. She co-teaches the ‘Electrophysiological Procedures’ course and also contributes to the program as a guest lecturer.

CHING-I LU, PH.D.

Dr. Ching-I Lu is a researcher in reading, music, working memory, and neuroimaging using fMRI, TMS and MEG. She earned a B.A. in Music from National Taiwan Normal University, M.A. in Music from National Taiwan Normal University, M.S. in Psychology from National Taiwan University, and Ph.D. in CSD from WSU. She is a CSD Voluntary Faculty member, and a senior high school music teacher in Taipei, Taiwan.
CSD Events

Continuing Education events offered through our department included on-campus events for faculty and alumni, and off-campus workshops for clinical community partners. Faculty and students gathered to celebrate milestones, and to attend local, statewide and national professional meetings. We held multiple events for student recruiting in Rackham building.

Selected events from 2015-2016:

Fall Semester:
- Graduate Student Orientation
- CSD Student Research Day
- Fall Graduate Program Information Session
- Annual CSD Faculty Retreat
- CSD Fall Mixer
- WSU CEU Event for Alumni
- Potluck: STEPSS clients/families

Winter Semester:
- WSU CEU Event: Mayo Clinic Audiology Conference
- CSD Department Graduate Recruiting Days
- Annual Kopp Lecture/Luncheon
- Annual Banquet
- Potluck: STEPSS clients/families
- CSD Graduation Event

Faculty and students attended our Brown Bag series and professional meetings, including the American Academy of Audiology, the American Speech-Language-Hearing Association, the Michigan Audiology Coalition, and the Michigan Speech-Language-Hearing Association, among others.

Best Wishes

Thank you for many years of dedicated and outstanding service to WSU, our students, and our clinic clients:

- **Kristine Sbaschnig, M.A., CCC-SLP**, retired from her role as a clinical supervisor in Spring/Summer 2015. Among her many contributions over 36 years, she served as full-time faculty and Director of our Speech and Language Center until 2009.
- **Marty Koonter, M.A., CCC-SLP**, served as a part-time clinical supervisor in our graduate SLP program for 9 years. She retired in Spring/Summer, 2015.
- **Jean Andruski, Ph.D.**, retired in May, 2015 after 16 years at WSU. She served as the CSD Department Chair from 2008 to 2014.
- **Virginia Ramachandran, Au.D., Ph.D.**, served as course instructor from 2007-2016 and Clinical Coordinator for the AuD program from 2011-2016. Dr. Ramachandran is now working for the Oticon Corporation and is clinically affiliated with Henry Ford Hospital.
- **Fran Eldis, Ph.D., CCC-A, CCC-SLP**, retired in December, 2015 after 4 years as a member of our full-time Audiology faculty. Previously she provided 24 years of service to our department as a part-time instructor.
CSD STUDENT ORGANIZATIONS: ACTIVE IN THE D

Student Academy of Audiology (SAA) and Wayne State Student Speech-Language-Hearing Association (WSSLHA)

Congratulations to Wayne State Chapter of SAA, named the “Most Well Rounded” Champion by the national SAA Board of Directors in the 2015-2016 SAA Chapter Challenge! CSD students are engaged in the university and Detroit communities through a host of service, educational, and social activities. AuD students provided free hearing screenings in the Detroit metro community throughout the year, and hearing protection to Detroit firefighters at reduced cost. WSSLHA and SAA students joined forces this year for a Book Drive and donated over 700 books to Children’s Hospital of Michigan. They co-sponsored the Winter Clothing Drive and the CSD Fall Mixer, and collected and donated drinking water for the Flint Water Crisis. WSSLHA students organized and led a Multicultural Night to discuss culture and communication. Student sponsored events included the annual SAA Bowling Night and the annual WSSLHA Banquet. Students participated in CSD tutoring, and attended professional meetings along with CSD faculty members. We are so proud of our students!
One goal of our 2016-2021 CSD Strategic Plan is to increase scholarship support to deserving CSD students. Each year we select students to receive the following scholarship awards.

The John Gaeth Scholarship Fund (Audiology)

Richard W. and Kristine Vogt Sbaschnig Endowed Scholarship Fund (Speech-Language Pathology)

Joan Cortright Memorial Endowed Scholarship Fund (Public Schools: CSD or Education)

Theodore Mandell Fund (School Audiology or Speech-Language Pathology)

Clara B. Stoddard Endowed Scholarship Fund (School Audiology or Speech-Language Pathology)

Trabman Family Memorial Endowed Scholarship Fund (Undergraduate CSD)

This year a new scholarship fund was announced: The Mr. and Mrs. Walter and Cecelia Mayor Schultz Scholarship, established by Dr. John and Mrs. Karen O’Leary.

We are also very grateful for the support of the Mervyn L. Falk, Ph.D. Memorial Fund (Speech and Language Center)

DONATE NOW AT: go.wayne.edu/GiveToCSD or at the mailing address on the next page.
I would like to make a contribution to support the Department of Communication Sciences and Disorders at Wayne State University:

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◊ Enclosed is my gift of: $1,000___ $500___ $250___ $100___ $50___ Other:_________
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Signature:___________________________________________________________________ (Required for credit card gifts)

Please provide the following;

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City __________________________ State __________ Zip Code:_________________
Preferred Phone:_________________ Type: Home___ Business___ Cell___ Email:___________________________

Mail to: Wayne State University Fund Office, 5475 Woodward Ave., Detroit, MI, 48202

What’s Happening with You?

We look forward to hearing from our community partners, and from former students, faculty and clinic clients! Keep in touch, and follow the year’s events on our website at http://www.clas.wayne.edu/csd

Until next time... Go Warriors!