

MA in Language Learning Program Assessment Report for Academic Year 2013-2014

Faculty: Drs. Barrette, Lucht, Paesani, and Zouhir

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Dear MALL program students and supporters,

In our efforts to continually improve the MA in Language Learning (MALL program) for our students, the MALL faculty have been dedicating time and effort to understanding our students' performance across the entire program. Specifically, from Fall 2013 through Spring/Summer 2014, the MALL faculty collected data on two important goals of the MALL program:

1. Students' ability to analyze theory and research in the field of second language acquisition (SLA) and foreign language pedagogy, and
2. Students' ability to evaluate pedagogical materials and activities.

Information about our program's success at helping students to achieve these goals comes from various assignments that students complete as part of their Methodology Core courses. For example, students write papers, book reviews, and critiques that require them to read research and use it to evaluate foreign language activities. Students' average scores on these assignments across multiple classes were between 90% and 97%, far exceeding our program's expectations of an 85% average.

While we are very pleased with our students' achievements, we recognized through this assessment process that our grading rubrics need some revision in order to separate important skills from one another to provide us with better information about our program. As a result, we have begun the process of revising all of our shared rubrics, which we will complete by December 2014 and begin to use as soon as they are ready.

During the 2014-2015 academic year, we will also be selecting two new goals to measure, while continuing to measure the two goals laid out above. We will also be working on how best to communicate our program's progress to all of our stakeholders.

With great appreciation for our students and our program's supporters,

Drs. Barrette, Lucht, Paesani, and Zouhir