Introductions & Medical Care

Andrew Clemens
John Brender
Matthew Yee (maybe)
Pronunciation

• /th/
• Think
• Three
• Thirty
• Thing
• Thank you
• Thirsty
• bath

• /th/ (voiced)
• This
• That
• These
• Those
• Them
• Bathe
• lathe
Tongue Twisters (Thongue Thwisters!*)

• The three thoughtful sisters thanked the theorist for thoroughly explaining the theory of thought.

• This theme is thicker than that theme, but that theme is more theoretical than the other themes.
Introductions Vocabulary

• I’d like to introduce my friend ______ to you.
• I’d like you to meet my friend ________.
• Have you met my friend ________?
Actual Introduction Format

_____, this is _____; ______, this is ________.

It’s a pleasure to meet you, __________.
Nice to meet you, ____________.
Good to meet you, ____________.
Demonstration with 3 people

• M: Edison, have you met my friend Andrew?
• E: No, I haven’t.
• M: Edison, this is Andrew; Andrew, this is Edison.
• E: Good to meet you!
• A: Nice to meet you too!
Student Activity 1

• Make three introductions in English:
• A: _____, this is _____; _____, this is _____.
• B: Nice to meet you!
• C: Nice to meet you too!
The Continued Adventures of Edison and Margaret

• A: Edison, have you met my friend Margaret?
• E: No, but I’ve seen her around.
• A: Edison, this is my friend Margaret; Margaret, this is my friend Edison.
• M: Nice to meet you, Edison!
• E: The pleasure is mine!!!
The Adventures of Edison and Margaret: A Continued Introduction

• A: Edison, you and Margaret have a lot in common. You’re both English majors and you both love video games!
• E: I was just on my way to the internet café--would you like to play some computer games with me?
• M: Would I? Oh my gosh, I’d love to! (the two skip away happily holding hands)
Another Introduction

• J: Andrew, I’d like you to meet my friend Matt. Andrew, this is Matt; Matt, this is Andrew.

• A: Nice to meet you!

• M: Yeah, you too!

• J: Andrew, Matt is a big Detroit Pistons fan and I know you like basketball . . .
Find out about your friends

• Ask two friends the questions on the next slide. Prepare to tell the class as much information as possible.
Interview Questions

• When is your birthday?
• How old are you?
• Where do you live?
• Do you have any brothers or sisters?
• What is your favorite subject in school?
• What are your hobbies?
• What do you usually do after school?
• What kind of music do you like?
• What is your favorite food?
• Do you plan to go to university? Where?
Presentations

• Introduce someone to the class; tell us five things about him or her.

• Win a prize!
10 MINUTE BREAK
Pronunciation

• /-s/
• Fuss
• Kiss
• Mass
• Mess
• Boss
• cats

• /-f/
• Laugh
• Rough
• Stuff
• Enough
• Cough
• elf
Sample Sentences

• Tess got off the bus when she saw her dress was a mess.

• If you’re rough enough with a tough elf, the tough elf will defend himself
Medical Vocab

- Aspirin
- Bandage
- Ambulance
- Doctor
- Nurse
- Examination
- Diagnosis
- Prescription
- Insurance
- Pills
- Medicine
- Injection
- X-ray
- cast
Patient phrases

• I’m feeling pain here.
• I feel nauseous.
• I’m feeling dizzy.
• I have a stomachache.
• I have a headache.
Doctor Phrases

• What seems to be the problem?
• Take a deep breath.
• Stick out your tongue and say “ahhh..”
• Does it hurt when I do this?
Presentation

• D: What seems to be the problem?
• P: I have this pain in my chest.
• D: How long has this been going on?
• P: About two days.
• D: Let me examine you…cough please.
• P: [cough]
• D: you seem to have a chest cold. I’ll write you a prescription.
• P: Thanks Doc!
The adventures of Edison and Margaret: In the Doctors office

• Dr. M: Well hello, what seems to be the problem?
• E: I can’t sleep; I can’t eat; I can’t concentrate; I can’t seem to do anything!
• Dr. M: Open your mouth and say “ah”.
• E: [Ahhhh]
• Dr. M: It sounds to me like you’re suffering from a broken heart.
• E: What can I do, Doc?
• Dr. M: Here’s a prescription. Take two pills and call me tonight. . .
Questions

• What were Edison’s symptoms?

• How did Dr. Margaret examine Edison?

• What was Dr. Margaret’s diagnosis?

• What did Dr. Margaret prescribe for Edison?
Student Activity

• Write a skit with your partner.

• One of you is the Doctor, the other the patient.
(: 10 Min Break :)  

• BREAK!!!
NBA Cities

NBA Basketball Teams in the U.S. and Canada

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Transportation

- Mattew Yee
- John Brender
- Andrew Clemens
Pronunciation

- Final /b/:
  - Rob
  - Slob
  - Cab
  - Nab
  - Stab
  - Bib
  - herb

- Final /p/:
  - Slap
  - Help
  - Slip
  - Drip
  - Cup
  - Schlep
Vocabulary

- Fare
- kiosk
- Train
- Ticket office
- Ticket
- Destination
- Station
- Round trip
- One way
- Train car
- Sleeper cabin
- Schedule
- Arrival
- Departure
Dialogue

• M: I’d like to purchase a ticket to Detroit.

• TS: Alright Sir. We have trains departing at 3:15, and 7:20pm.

• ……
Questions

• Where did Matt want to go?

• What type of train car did he take?

• What time did he choose to depart?

• How much was the train ticket?
Student Activity

• Practice purchasing a train ticket to a destination of your choice with a partner.
• Be sure to set departure times and train car details.
• Use the vocabulary from the beginning of the lesson
Sample dialogue

• A: Hello. Where will you be traveling to today?
• B: I would like______ticket(s) to_______.
• A: We have trains leaving at_____and______. Which would you like?
• B: I’ll take the______ticket.
• A: Your total is_______.
• Here you are. Thank you!
Dialogue 2

• TS: We are arriving in Detroit.
• M: Excuse me, where can I go to catch a cab?
• TS: Exit the terminal and head to the entrance of the station.
• (Matt hails a Taxi cab)
• TD: Where you heading?
• M: Take me to McDonalds.
• TD: You got it boss.
Questions

• What did Matt ask when he arrived in Detroit?

• Where did he want to go?

• Why would he want to go there?