Teaching Clinic
2016 Summer Service Learning Program

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Wayne State University

2008 Luxi County, Jiangxi Province

2011 Wuwei County, Anhui Province
Possible Settings

- K-5
- Middle School
- High School 9-11*
- Teachers

*Most likely
Today’s Topics

• Lesson Plans (variety!)
• Pronunciation
• Dialogues
• Pair work & monitoring
• Writing skits
• Discussing Pictures
• Incorporating Culture
• Stories
• Fairy Tales
• Games
Lesson Plans—General Advice

• Plan a variety of activities for each lesson
• Keep things lively
• Make on-the spot decisions to lengthen & shorten units
• Be ready to simplify or further challenge
General Advice

• Speak slowly but not robotically
General Advice

- Use exaggerated gestures
- Simplify your language
• Ask and involve / don’t just tell!

• Do not speak for long without making sure you are understood
EVERY WORD IS A GEM!!!
First Day:
Learn Names! Give Names!
Require Name Cards!

CRISIS
Erkel

J-Wow!

Goober

Rusty
Example Lesson Plan

1. Pronunciation (5-7 minutes)

2. Theme introduction (1 minute)

3. Theme Vocabulary (5 minutes)

4. Dialogue: Instructors demonstrate 2x (5 min)
5. Students practice dialogue / Instructors monitor (5-7 minutes)

6. Students demonstrate dialogue (5-7 min)

7. Students write own dialogue or fill in blanks (10 min)

8. Students demonstrate their dialogue (5-7 minutes)

9. Story/lecture/games/songs (10 minutes) TOTAL 51+ mins
Involve the Students

“A question is 100x more effective than a statement”
# Teaching Pronunciation

<table>
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<tr>
<th></th>
<th>stop</th>
<th>fricative</th>
<th>affricate</th>
<th>nasal</th>
<th>liquid</th>
<th>glide</th>
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<tbody>
<tr>
<td>bilabial</td>
<td>p, b</td>
<td></td>
<td></td>
<td>m</td>
<td></td>
<td>w</td>
</tr>
<tr>
<td>labio-dental</td>
<td></td>
<td>f, v</td>
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<tr>
<td>dental</td>
<td>θ, ð</td>
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<td>j, z</td>
<td>tʃ, dʒ</td>
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<td>j</td>
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<tr>
<td>velar</td>
<td>k, g</td>
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<td>η</td>
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<tr>
<td>glottal</td>
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<td>h</td>
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Sounds that are **bold** are voiced.
Question:
What is the difference between a consonant and a vowel?
Points of Articulation (consonants)

- Bilabial
- Labio-dental
- Inter-dental
- Alveolar
- Alveo-palatal
- Palatal
- Velar
- Glottal
Bilabial (p, b, m)
Labio-dental (f, v)
Inter-dental “th”
Alveolar (t, d, s, z, l, n, r)
Alveo-palatal (ch, j, sh, zh)
Velar (k, g, ng)
Glottal (h)
Vocalization

Consider:

/b/ vs. /p/
/v/ vs. /f/
/d/ vs. /t/
/sh/ vs. /zh/
/ch/ vs. /j/
/k/ vs. /g/
# Sound Chart for English

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<td>$\eta$</td>
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*Sounds that are bold are voiced.*
Basic Vowel Triangle

The diagram illustrates the basic vowel triangle, showing the positions of different vowels along a scale for openness and backness. The vowels represented are:

- **i** (open front)
- **ε** (closed back)
- **a** (closed front)
- **o** (open back)
- **u** (open front)

The diagram contrasts closed and open positions along the vertical axis, and front and back positions along the horizontal axis.
American English Vowel Chart (just for kicks!)
Common Difficulties

- Th (voiced & unvoiced)
- v & w
- Zh (beige, leisure, usually, treasure)
- -t -d –k -g -p -b (cat, bed, back, beg . . . )
- -el -er (simple, apple, beggar, trucker)
- -ld (told, bold, gold, build, called)
- -rld (world, curled, twirled, hurled)
Difficult sound: th

- Thick
- Thirty
- Thoughtful
- Three
- Thirty-three
- Thinking
- Thorn
- theme
- The
- This
- That
- These
- Those
- Bathe
- Father
- Leather
Tongue Twisters

• The three thirsty sisters thought that they had already thanked their father for the three leather purses.

• Thelma thinks that Thor’s theory was not thought out very thoroughly, but Thor thinks that Thelma hasn’t thought things through.
Difficult sound /zh/

- Leisure
- Pleasure
- Treasure
- Usual
- Usually
- Lesion
- Beige
Tongue Twisters /zh/

- Zhazha treasures her beige couch, which measures over two meters.

- We usually spend our leisure time looking for treasure with Frazier.

- It is usually a pleasure to spend our leisure time together looking at unusual treasures.
## Minimal Pairs (single syllable)

<table>
<thead>
<tr>
<th>/w/</th>
<th>/v/</th>
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<tr>
<td>While</td>
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<td>Wary</td>
<td>Very</td>
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<td>when</td>
<td>Venn</td>
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<td>Wick</td>
<td>Vick</td>
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<tr>
<td>We</td>
<td>Vee</td>
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<tr>
<td>Whim</td>
<td>Vim</td>
</tr>
<tr>
<td>Whack</td>
<td>Vac</td>
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</table>
Vick and Valerie White believe that every vice is a veritable weakness.

Beverly and Wendy love living in the western Washington valley.
The girls, who thought themselves the prettiest in the world, curled their hair and twirled their batons.

Pearl and Earl, the greatest cooks in the world, swirled the chocolate.

The girls hurled the ball at Merl.
Pronunciation

- Good warm up & ice breaker
- Establishes immediate confidence and control
- A chance to monitor and meet students
- A chance for students to participate with minimal embarrassment
Themes

- Food
- Travel/Transportation
- Shopping
- Sports (esp. basketball)
- Dating
- School
- After school
- Advertising
- Internet
- Hobbies
- Weather
- Cities / Directions
- Music
- Stories / Fairy tales
- Movies / Movie Stars
- Family
Example Theme

FOOD

Remember: Utilize Pictures
Ask Questions
Vocabulary
Useful things for Eating

• Plate
• Bowl
• Glass/Cup
• Fork
• Knife
• Spoon
• Napkin
Formal Table Setting

Napkin (1)
Salad fork (2)
Dinner fork (3)
Dessert fork (4)
Bread and butter plate, with butter knife (5)
Dinner plate (6)
Dinner knife (7)
Teaspoon (8)
Soup spoon (9)
Cocktail fork (10)
Water glass (11)
Red wine glass (12)
White wine glass (13)
Vocabulary
Condiments

• Salt
• Pepper
• Ketchup
• Mustard
• Butter
Vocabulary

Drinks

- Water
- Juice
- Milk
- Pop/Soda
- Coffee/Tea
Grocery Shopping Vocabulary

- May I help you?
- Do you have any coupons?
- Do you have a preferred customer card?
- Cash or credit?
- Visa or Master Charge?
- Please swipe your card
- Would you like a bag?
- Paper or plastic
Grocery Shopping Skit

Cashier: How are you today?
Customer: Fine thanks. How about you?
Cashier: I’m OK, thanks. Nice weather we’re having, isn’t it?
Customer: Yes. We’ve been lucky!
Cashier: Do you have a preferred customer card or any coupons today?
Customer: Yes. Here they are (hands them to the cashier)
Cashier: (rings up items) Your total comes to $47.34. Will this be cash or credit?
Customer: Credit.
Cashier: Please swipe your card in the machine and follow the instructions. Would you prefer paper or plastic?
Customer: Plastic, please.
Cashier: You’re all set. Have a nice day!
Customer: You too!
Cultural Discussion

• Do you chat with the clerk at a grocery store in China? If so, what do you talk about?

• Why do you think Americans often chat with grocery store clerks, wait staff, and other service workers?
Ask Questions about the Story

• What did the first little pig use to build his house?
• What did Jack trade his cow for?
• What did the Big Bad Wolf say when Little Red Riding Hood said, “What a big nose you have?”
Students Act Out Scenes

• I’ll huff and I’ll puff and I’ll blow your house down!  

Fi-fai-fo-fum, I smell the blood of an Englishman!
Classroom Management

- Project confidence
- Prepare to scale up or scale down
- Don’t talk OVER anyone!
- Don’t single out or yell
Body Language

Increase your size to quiet class

Decrease size to encourage timid students
Team Teaching

- Occupy different corners of classroom
- Move around

More effective!
Team Teaching

• Monitor & help during pair or group work

• If not speaking, police & monitor! 😊

• Do not sit—monitoring is as important as presenting!
Gestures/Poses to avoid
Humor

• Laughter indicates understanding
• Silliness may be appreciated
• Slapstick may work
• Do not over do it!
Games

- I spy with my little eye . . . (20 questions)
- Hang Man
- Simon Says
- I went to the store and bought A, B, C, D, E . . .
- Buzz
- The “Friend Game” based on the “Newlywed Game”
- Treasure Hunt
Explain to me in vivid detail . . .
Songs

e.g. Head, Shoulders, Knees and Toes
Working with Chinese Teachers

• Don’t embarrass or correct a Chinese teacher
• Praise Chinese teachers if present
• Involve Chinese teachers with their permission

Request translations from Tsinghua students
Correcting Students

• Avoid using negative words such as “no,” “not,” “don’t,” or “never”
• Simply repeat statements using the correct structure
• Do not allow loss of face
• Know when to move on
The most important part:
“Aha” Conversational Pieces
Politically Sensitive Questions

“I have many problems. X is not my problem.”

“I am not informed enough about topic X to provide a valuable opinion.”

Remember: You are not here as a TV pundit!
Conversation Topics w/ “Foreigners”

Recommended

Their

Family
Hobbies
Music
TV Shows

Not Recommended

Your

TV shows
Musical groups
Political views
Religious views

“Talk in terms of the other person’s interests”
--Dale Carnegie
Which English?

My neighbour, who is bachelour, did not realise that the programme was in colour.
Which English?

- Cute!
- OK...
- Awesome!
- Declaratives

- Love-ly!
- Roight...
- Brilliant!
- + tag questions