Teaching Clinic Activities

1. In pairs, please create a pronunciation lesson plan for one of the following (5-10 minutes)

/th/- (voiced and unvoiced)
/zh/
/v/ vs. /w/
/-ld/
/-rd/
/-t/ and /-d/

2. Each pair should present their lesson for approximately 5 minutes. Others should critique afterward, noting the following:

   a) Was the presentation clear?
   b) Were the teachers enthusiastic?
   c) Did the teachers effectively engage class members?
   d) Did the teachers work together?
   e) Did the teachers utilized classroom space?
   f) Were the teachers encouraging to the class members?

3. Each pair should present a game that can be presented to their English class. Examples might include: Buzz, I spy with my little eye (20 questions), I went to the store and I bought (A,B,C . . .), the Friend Game, etc. Critiques afterward may include:

   a) Was the presentation clear?
   b) Were the teachers enthusiastic?
   c) Did the teachers effectively engage class members?
   d) Did the teachers work together?

4. Present a skit based on a topic of your choice (sports, shopping, school, etc.). Write the skit on the board with blanks that can be filled in. Ask for students to participate.

5. Think of a story such as a fairy tale to present. Present it to the class with exaggerated gestures and varying voices. Afterward, ask questions about the story.