TABLE OF CONTENTS

I. Examples of Student Activities Early vs. Late in Undergraduate Program

- **Learning Outcome 1:** Explain Normal Communication Development and Processes
  - Insert from SLP 5120: Lab Report (last report)
  - Insert from SLP 5080: First graded homework assignment and Exam 2
  - Insert from SLP 5090: Diagrams

- **Learning Outcome 2:** Explain Delayed/Disordered Communication and Impact on Education, Vocation, Recreation, and Interpersonal Relationships across All Contexts
  - Insert from AUD 5400 Lab Report (last report)
  - Insert from SLP 6480: Neuro Project

- **Learning Outcome 3:** Describe and Evaluate the Effects of Language and Culture on Normal and Disordered Communication Skills
  - Insert from SLP 5300: Writing Assignment (CLD Reflection Paper with instructor comments)
  - Insert from SLP 6460: Writing Assignment (CLD Reflection paper with instructor comments)

- **Learning Outcome 4:** Demonstrate Fundamental Skills in Providing Intervention for Individuals with Communication Disorders when Provided with Moderate Guidance
  - Insert from SLP 5310: Writing Assignment-Lesson Plan
  - Insert from AUD 5420: TBD

- **Learning Outcome 5:** Demonstrate Oral and Written Communication Skills Appropriate for Introductory Clinical Experience
  - Insert from SLP 5310: Writing Assignment: Diagnostic Report
  - Insert from SLP 5360: Oral Presentation Rubric (with instructor comments)
• **Learning Outcome 6:** Demonstrate the Interpersonal Skills and Personal Qualities for Developing Effective Professional Relationships
  - Insert from SLP 5310: Participation Grade & Instructor Comments (for Hearing Screening or Orofacial Screening Assignments)
  - Insert from SLP 5360: Professional Abilities Form (with instructor comments)

• **Learning Outcome 7:** Demonstrate General Academic Skills (Including Computer, Research and Study Skills) Appropriate for Introductory Clinical Experience and Graduate Coursework
  - Insert from SLP 5320: Power Point Notes Pages
  - Insert SLP 5360: Research Paper (with instructor comments)

II. Student Transcript (unofficial is acceptable)

III. Self-Evaluation Form & Student Signature